Year 13 Politics Curriculum Plan							
Unit	**Core**		**Hinterland**		**NC Coverage**	**Assessment**	**Whole Education Opportunities**
	Knowledge	**Skills**	**Knowledge**	**Skills**			
Unit 3: US	• Constitution (history, amendment process, key principles, federalism, challenges and modernisation) • Congress (Structure of House and Senate, reform in each chamber, Functions of Congress in law-making, scrutiny and review, legislation process, oversight, relationship between and with President) • Presidency (history, powers of the President, roles of the President, Relationship with Congress, Theories of Presidency, Foreign Policy, success and failures of Presidents) • Supreme Court and Human Rights (Supreme Court structure, appointments, Judicial Reviews, Public bodies, Bill of Rights, Race and protections, equality in the US, successes and failures of equality provision) • Democracy and Participation (How to become a president, primaries, invisible primaries, tour, platform, Vice President selection, ECV, successes and failures of the system, Campaign Finance, Republican Party, Democrat Party, Interest Groups)	• Political deconstruction and awareness • Literacy skills – extended writing, paragraph structure, sentence starters • Analytical skills – identifying points that make up arguments, critical commentary and review • Evaluation of political concepts using examples, evidence and scholars • Ability to select appropriate information from a source • Modern political understanding • Ability to read and infer from news	• Current political changes, whether they are explicitly contained within the specification • Voting and engagement increased	• Political commentary • Global awareness • Communication skills	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEAL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 30 mark source, and non-source essays • Fortnightly essays for homework	• Media – influence over elections, campaigning, analysis of different presidents and their approaches to the media • History – key presidents and historical events • Citizenship – role of the law and law makers • Law – land mark cases
Unit 3: Comparisons	• Comparisons between the US and UK on each of the above topics	• Critical comparison – the ability to draw from themes, rather than content • Use of evidence and support • Selection of appropriate information	• Current political changes, whether they are explicitly contained within the specification Voting and engagement increased	• Political commentary • Global awareness • Communication skills	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 12 mark comparison essays • Fortnightly essays for homework	• As above
Revision	• Edexcel Specification 1, 2 and 3A Revision and Review (exam skills, timed practice, recall, retrieval, understanding, knowledge)	• Revision skills – creation of resources, adaption of working plans, timetabling • Timed exam writing – pace • Exam analysis – reading questions, tier 1, 2 and 3 words • Key word definitions • Model answer writing and review	• Personal learning style and approach • Revision strategies • Value of patience and practice • Self-belief promotion • Confidence boosting	• Writing style • Stress coping mechanisms • Anxiety coping mechanisms	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 12 mark comparison essays • Fortnightly essays for homework	• As above