Year 12 Politics Curriculum Plan							
Unit	**Core**		**Hinterland**		**NC Coverage**	**Assessment**	**Whole Education Opportunities**
	Knowledge	**Skills**	**Knowledge**	**Skills**			
Unit 1: UK Politics	• Democracy and Participation (Direct Democracy, Representative Democracy, Reform, The Franchise, Pressure Groups, Think Tanks, Private Companies, Human Rights, Rights Development) • Political Parties (Structure of UK system, 1 party, 2 party, multiparty systems, Labour Party, Conservative Party, Liberal Democrat Party, SNP, Green and emerging parties) • Electoral Systems (FPTP, AMS, STV, SV) • Voting Behaviour and the Media (influence of gender, race, age, location, employment, education on voting behaviour, use of media in campaigns, opinion polls)	• Political deconstruction and awareness • Literacy skills – extended writing, paragraph structure, sentence starters • Analytical skills – identifying points that make up arguments, critical commentary and review • Evaluation of political concepts using examples, evidence and scholars • Ability to select appropriate information from a source • Modern political understanding • Ability to read and infer from news	• Current political changes, whether they are explicitly contained within the specification • Voting and engagement increased	• Political commentary • Global awareness • Communication skills	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEAL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 30 mark source, and non-source essays • Fortnightly essays for homework	• Citizenship – advancement of the franchise • SMSC – role of rights and privileges • Maths – calculations for electoral systems • Media – role and impact that it has on voting • Psychology and Sociology – roles of differing factors on voting behaviour
Unit 1: Ideologies	• Liberalism (Freedom, Individualism, Classical, Modern, Mill, Locke, Rawls, Wollstonecraft, Friedan) • Conservatism (Paternalism, Tradition, Noblese Oblige, Traditional Con, One Nation Con, Neo-Liberal Con, Neo-Con Con, Hobbes, Oakeshott, Rand, Nozick, Burke) • Socialism (Fraternity, Common Humanity, Common Ownership, Communism vs Capitalism, Marxists, Social Democracy, Third Way, Marx, Engels, Giddens, Webbs, Luxemburg, Crosland)	• Political deconstruction and awareness • Literacy skills – extended writing, paragraph structure, sentence starters • Analytical skills – identifying points that make up arguments, critical commentary and review • Evaluation of political concepts using examples, evidence and scholars • Ability to read from classical texts and from key political thinkers	• Role of belief behind action • Personal ideological views and approaches • Nature of humanity and the development of the species	• Cohesion of views • Synopticity skills	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 24 mark thematic essays • Fortnightly essays for homework	• History – contextual overlap with historical events and key people • English – texts studied in A-Level • Sociology – role of Karl Marx
Unit 2: UK Government	• Constitution (codified, uncodified, entrenched, 1-tier, 2-tier, protections, reforms, devolution) • Parliament (HoC, HoL, Reform in each House, Law making process, relationship with Government) • Executive (Role of PM, role of Cabinet, selection of cabinet, committees, civil service, Government models, relationship with Parliament) • Relationship between the Branches (Judiciary role, Judiciary freedoms, Role of Supreme Court, landmark cases, role of EU, relationship with the UK, Brexit and future changes)	• Political deconstruction and awareness • Literacy skills – extended writing, paragraph structure, sentence starters • Analytical skills – identifying points that make up arguments, critical commentary and review • Evaluation of political concepts using examples, evidence and scholars • Ability to select appropriate information from a source • Modern political understanding • Ability to read and infer from news	• Current political changes, whether they are explicitly contained within the specification • Voting and engagement increased	• Political commentary • Global awareness • Communication skills	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEAL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 30 mark source, and non-source essays • Fortnightly essays for homework	• History – development of the UK system through middle ages and revolution • Law – law making process and role of the judiciary • Economics – role of the EU over legislation and budget
Unit 2: Ideology (Feminism)	• Feminism (Patriarchy, sex and gender, equality, liberation, otherness, Liberal Feminism, Radical Feminism, Socialist Feminism, 4th Wave Feminism, Post Feminism, Anti Feminism, Gilman, Beauvoir, Millet, Rowbotham, hooks)	• Political deconstruction and awareness • Literacy skills – extended writing, paragraph structure, sentence starters • Analytical skills – identifying points that make up arguments, critical commentary and review • Evaluation of political concepts using examples, evidence and scholars • Ability to read from classical texts and from key political thinkers	• Role of belief behind action • Personal ideological views and approaches • Nature of humanity and the development of the species	• Cohesion of views • Synopticity skills	• N/A – non National Curriculum subject	• Formative model paragraph writing • PEEL exam structures and practice • Peer, self and group marking / writing • Timed and non timed essays • 24 mark thematic essays • Fortnightly essays for homework	• Media and English – feminism studied here • Sociology – cross-over with key thinkers