Your History Journey – Key Stage Five students starting in September 2026 onwards

Our KS5 Curriculum is designed to continue with the matter of diversity, covering three continents and issues of rights and freedoms consistently. It is specialised to our teachers and helps our students to access the most common themes in careers post-A-Level – the law, government, engagement with academia and most importantly, independence. Whether taking their History A-Level beyond to University, or into another course or path, our students develop independence and appreciation for organisation.

Year Thirteen

Topic 9:
Unit 1: Edward and Mary – Sources handling
Unit 2: End of the Cold War
Unit 3: Native American Rights and Case Studies
Unit 4: NEA Completed and Marks returned

Topic 10:
Unit 1: Revise
Unit 2: Revise
Unit 3: Revise

Topic 8:
Unit 1: Mary I - Stability, religion and uprisings
Unit 2: Countdown to War in Europe
Unit 3: Native American Rights, 1865-1992
Unit 4: Final Submission of NEA

Topic 6:
Unit 1: Henry VIII – His reign after 1529
Unit 2: Berlin Wall and Arms Race
Unit 3: Women's Rights , 1865-1992
Unit 4: Over Summer, NEA First draft is written. This is improvement time.

Topic 7:
Unit 1: Edward VI – Stability, religion and uprisings
Unit 2: Détente and Brezhnev
Unit 3: Women's Rights and Case Studies
Unit 4: Second Draft of NEA and finalisation

Topic 3:
Unit 1: Henry VII – His government and threats to his rule.
Unit 2: Growth of Soviet control in Europe
Unit 3: African-American Rights. Students study the History of Labour and Union Rights from 1865-1992
Unit 4: Students continue their NEA research following guidance and feedback on initial searches.

Topic 5:
Unit 1: Henry VIII - Wolsey
Unit 2: Uprisings (Cz and Hungary)
Unit 3: Pause on Unit 3 to deliver Unit 4 Content
Unit 4: Delivery of Content on how to write NEA

Topic 4:
Unit 1: Henry VII – Foreign Policy
Unit 2:– Berlin Blockade and rise of treaties
Unit 3: African-Americans and Case studies
Unit 4: Students engage with Historical Interpretations and Sources for their NEA

Topic 2:
Unit 1: Henry VII and his claim to the throne
Unit 2: Post-War conferences
Unit 3: Labour and Union – Case Studies. Students study Labour and Union Rights in the Gilded Age, New Deal and Black Power
Unit 4: Students begin to research their NEA in order to obtain background knowledge

Year Twelve

Topic 1:
Unit 1: The Wars of the Roses and conflict leading to the Tudors
Unit 2: The origins of the Cold War
Unit 3: Labour and Union Rights in U.S. History. Students will study the History of Labour and Union Rights from 1865-1992,

At the start of Y12, students will have completed an induction homework:
Unit 1 – Context on Tudor England and Essay on War of Roses
Unit 2 – Context on the Cold War after WW2 in Europe
Unit 3 – Context on the U.S.A. and Essay on Workers in Gilded Age